





**KEY POINTS** 

Classroom Norms:

1. Start and end on time with regular breaks.

- 2. Silence cell phones and take necessary calls outside of the classroom.
- 3. Be prepared to participate by:
  - asking and answering questions
  - brain storming
  - working in groups.





## Knowledge Reviews & Course Evaluations

## **Knowledge Review Purpose**

- Check for immediate understanding and retention
- Used to improve courses
- Provide your name & email address
- Completed twice:
  - at the end of the course
  - 90 days after course via email

### **Evaluation Purpose**

- Allow participants to provide immediate feedback on their experience
- Encouraged to include ideas and recommendations
- Will be used to improve the course

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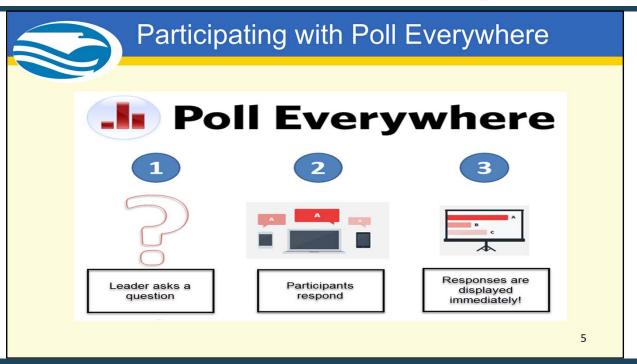




## KEY POINTS Why are you here?

The need for this training was determined based on the number of inquiries related to TICS/and SICS development for operations along with the increasing findings related to external reporting in the AUP with respect to a lack of controls being established and procedures being implemented.





#### **KEY POINTS**

At the end of the presentation we will be asking you a poll question and we would like to practice using the Poll Everywhere.

Your participation is voluntary and your responses are anonymous.





## Using Your Phone to Participate

- 1. Text NIGC to 22333 to join the session.
- 2. Then text your response to the question: **How did you travel** to the conference?
- A. Plane
- B. Train
- C. Car
- D. Foot/Bicycle



#### KEY POINTS

We're going to have a practice poll question so you get used to using Poll Everywhere.

- 1. Text NIGC to 22333 to join the session.
- 2. Then text your response to the question:

### How did you travel to the conference?

- A. Plane
- B. Train
- C. Car
- D. Foot/Bicycle





## Response from Poll Everywhere

- You will receive a text message confirming that you are in the polling session.
- 2. Do **NOT** select the PollEverywere.com link.
- Now you can enter your response to the poll as a text message.

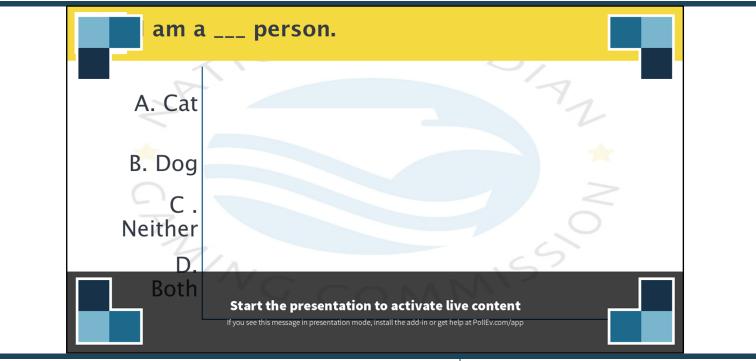


### **KEY POINTS**

After your first text sent to 22333 you will receive a confirmation message. Do NOT select the link included here.

Simply respond to the poll listed on the powerpoint.





Poll Title: I am a \_\_\_\_ person.

https://www.polleverywhere.com/multiple\_choice\_polls/mekUHZ8SwBgBLJ4





### **KEY POINTS**

The NIGC MICS was written with the intent of allowing tribes the autonomy to create standards specific to their operations. Where previous MICS were regulatory driven the intent was to allow tribes the flexibility to create something that works for them. This workshop is designed to give you the tools to take back to your properties and review, develop and implement a quality set of controls to help ensure regulatory compliance of your operation and ultimately protection for the assets of your operations

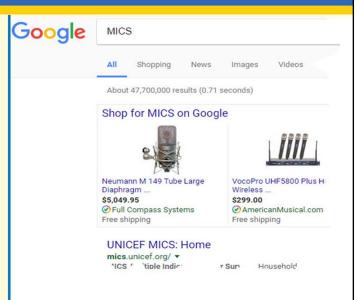




# /'akrəˌnim/.. WAIT.. WHAT?!!

## ac·ro·nym

an abbreviation formed from the initial letters of other words and pronounced as a word.



### **KEY POINTS**

Acronyms are used in every organization but are not always universal. Let's talk about what acronyms are used in your organization. Google MICS once. You will find your results are microphones for statistics "Multiple Indicator Cluster Surveys". Ask about other examples .

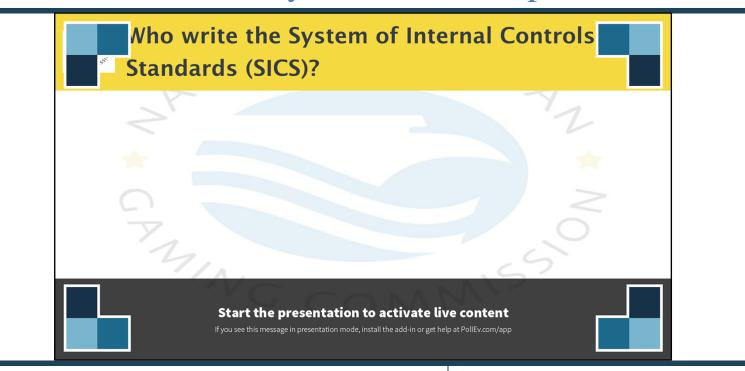




My Notes

Poll Title: Who writes the Tribal Internal Control Standards (TICS)? https://www.polleverywhere.com/free\_text\_polls/J1lxQBY9X5VHBUL





My Notes

Poll Title: Who write the System of Internal Controls Standards (SICS)? https://www.polleverywhere.com/free\_text\_polls/jO2dqlx6XvvhiPm





My Notes

Poll Title: Who promulgates the Minimum Internal Control Standards (MICS?) (NIGC, DOI, Code of Regulators, FBI or BIA)

https://www.polleverywhere.com/free\_text\_polls/FzWASHa5xXVQcok



# Insert Gourse / Site S 2-Day Course Participant Guide



## 542 versus 543

542

- Written to be very prescriptive & procedural
- Details what to do to achieve compliance

543

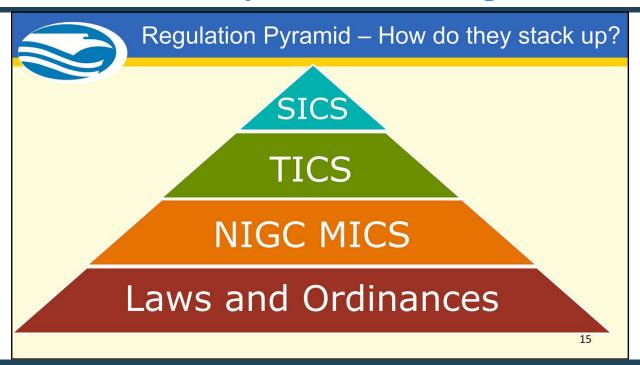
- Flexible & allows autonomy for Tribes
- Tribes adopt additional controls & detailed procedures

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### **KEY POINTS**

- Enhances the TGRA's authority and autonomy
- Streamlines the regulations and eliminates redundancies in the process
- Updates the information technology requirements for the evolution of gaming systems
- Consolidates various accounting sections into a single section
- Consolidates revenue audit functions into a single section





### **KEY POINTS**

**Laws and ordinance** include state, tribal, and federal laws including the Tribal Ordinance.

More detail is then added to the **NIGC MICS** to create a system of minimum internal controls. This document is used by many operations and is written to be expanded upon based on the needs of each unique facility.

The **TICS** should be a little more specific and add controls specific to the operation. The **SICS** are the most specific document. They usually have enough detail included so a new employee could perform the task.

**Main point:** understanding why regulations are written with specific language and why. Why NIGC MICS was written using flexible language.

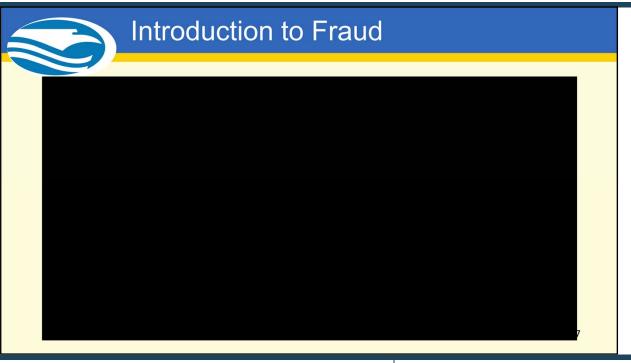




My Notes

Poll Title: What are some reasons for a person to commit fraud? https://www.polleverywhere.com/free\_text\_polls/8OCDI0X8NuDFH0p





### **KEY POINTS**

Video URL: <a href="https://www.youtube.com/watch?v=Mbk-p266Et4">https://www.youtube.com/watch?v=Mbk-p266Et4</a>

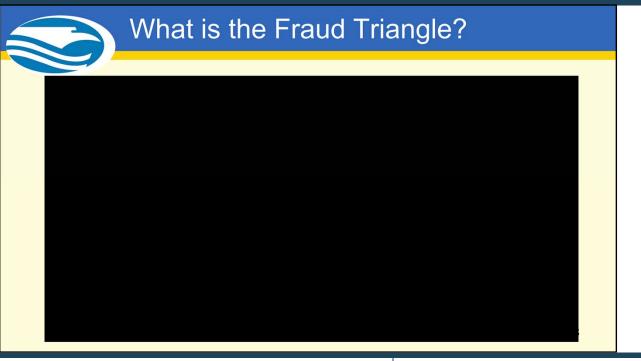
Embed Code: <iframe width="560" height="315"

src="https://www.youtube.com/embed/Mbk-p266Et4" frameborder="0"

allowfullscreen></iframe>

Class III disclaimer, "Although we understand that this video is as it relates to Class III gaming and we understand that due to the CRIT decision and the NIGC lack the authority to promulgate Class III MICS" we are using this video as an example of the importance of TICS/SICS.

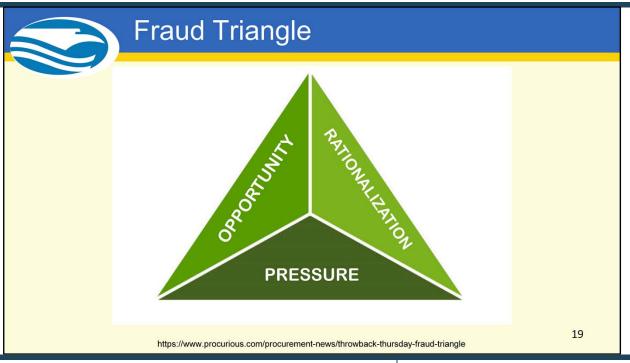




### **KEY POINTS**

Video URL: https://www.youtube.com/watch?v=2bpLMkP5P0s Embed Code: <iframe width="560" height="315" src="https://www.youtube.com/embed/2bpLMkP5P0s" frameborder="0" allowfullscreen></iframe>

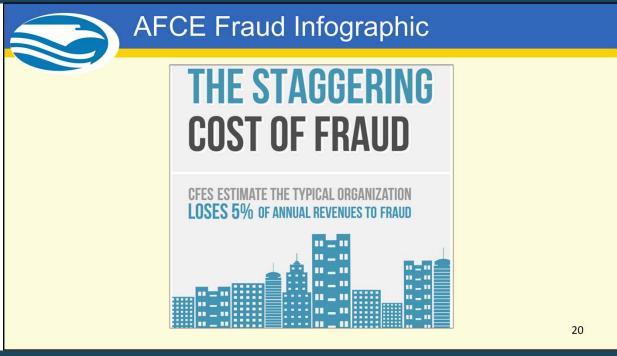




### **KEY POINTS**

• Internal controls provide reasonable assurances for asset protection, risk mitigation and reduction in opportunities.





### **KEY POINTS**

Fraud is one of the reasons a business loses money.

The Association of Certified Fraud Examiners "2016 Report to the Nation" showed a positive correlation between the strength of controls and the loss of revenue through fraud.

Hyperlink to the Cost of Fraud Infographic located here: http://www.acfe.com/rttn2016/docs/Staggering-Cost-of-Fraud-infographic.pdf





## **Internal Controls**

## What do they do?

- Provide reasonable assurance.
- · Helps mitigate risk.
- Helps management achieve organizational goals.
- You can add preventive controls or detective controls.



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#### KEY POINTS

So what do we do? How do we protect against fraud?





## Internal Controls in Your Everyday Life

There have been several break-ins in your neighborhood and you want to make sure your home is protected.

What can you do?

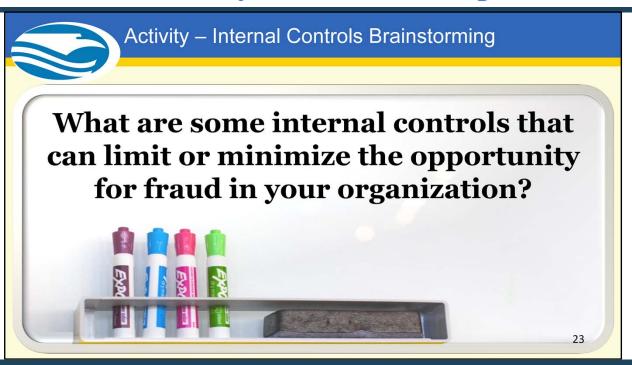




KEY POINTS

Think about how you would protect your home from a burglar?





KEY POINTS

Instructor will provide activity instructions.



	Internal Control Examples	
	•	
•	•	
•	•	
•	•	
•	•	
•	• <u> </u>	
	24	

#### **KEY POINTS**

These are our defenses which are used to help limit or mitigate the opportunity for fraud or loss. We can add them into processes to assist in prevention or after the fact in reviews or audits as detection. Keep this list of internal controls handy. You will use this throughout the training session and when you return to your operations. These controls are not new. They are part of processes that you use in your operations every day.

**Main point**: once you have a list of internal controls, you can apply them to any situation or process to mitigate risk. Understanding and applying internal controls will help you mitigate risks over any new process. Remember these controls are not unique to Gaming. They are business practices used in any business to help mitigate risks.



# Types of Controls

**Preventive** 

Designed to deter undesirable events **from occurring**.

**Detective** 

Designed to detect and correct undesirable events which have occurred.

**Directive** 

Designed to cause or encourage a **future** desirable event to occur.

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### **KEY POINTS**

Here are some examples of internal controls. Discussion what did everyone come up with?

- **Preventive controls** are built into, not onto, the system. **Examples:** separation of duties, passwords, authorization requirements, and physical safeguards.
- **Detective controls** are deferred to the end of the process. **Examples:** output reviews, exception reports, reconciliations, physical inventories and audits.
- **Directive Control examples:** policy statements, performance guidelines, training programs, and incentive compensation plans.
- Mitigating controls which are designed to compensate for missing or excessively costly controls. Examples: supervisory review where separation of duties is impractical, and monitoring budget variances in lieu of transaction processing controls.





## Activity – Abbreviated MICS

- Use your copy of the MICS
- Working in your groups, identify internal controls as one or more of the following:
  - Preventative
  - Directive
  - Detective



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**KEY POINTS** 

**Activity: Abbreviated MICS** 

Group Work TIME: 20 minutes Supplies: (per group)

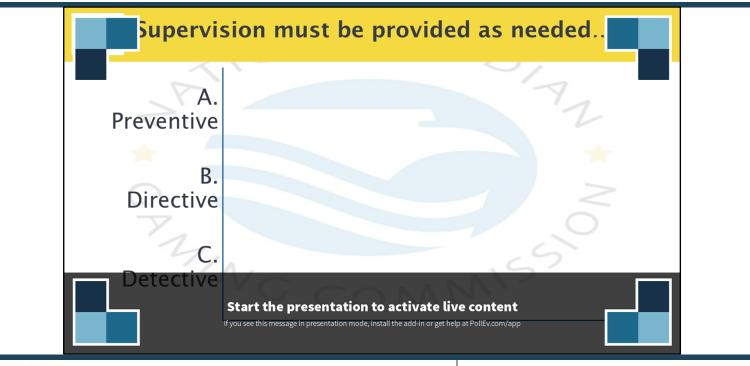
Markers

Handout: ACTIVITY – Abbreviated MICS

### Instructions

- 1. Break up into small groups.
- 2. Create a key using the highlighters for each type of controls: Preventative, Directive and Detective
- 3. Discuss and classify each control using the appropriate color highlighter.
- Participate in class discussion.





My Notes

Poll Title: Supervision must be provided as needed.... https://www.polleverywhere.com/multiple\_choice\_polls/kleV1qS0iCpvcBa





Poll Title: Documentation must be retained for at least 24 hours. https://www.polleverywhere.com/multiple\_choice\_polls/t92UobSdaZ7XkA9





## What is risk?

- Processes or areas that if not controlled could result in loss or abuse.
- Risk tolerance.
- Accepting risk operations vs. regulatory
  - Operations can't "accept the risk" if there is a NIGC "MINIMUM", compact or Tribal ordinance provision.







KEY POINTS My Notes

Poll Title: Provide an example of a risk in your operation. https://www.polleverywhere.com/free\_text\_polls/Y82SOFJRQoo8Zin





## Activity – Why Expand the NIGC MICS?

- 1. Work in groups
- Select a note taker and reporter
- RISKS page Write down the risks associated with adopting the NIGC MICS word for word.
- CONTROLS page Identify the internal controls needed to address these risks
- 5. Share with everyone

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### **KEY POINTS**

Activity: Why Expand the NIGC MICS?

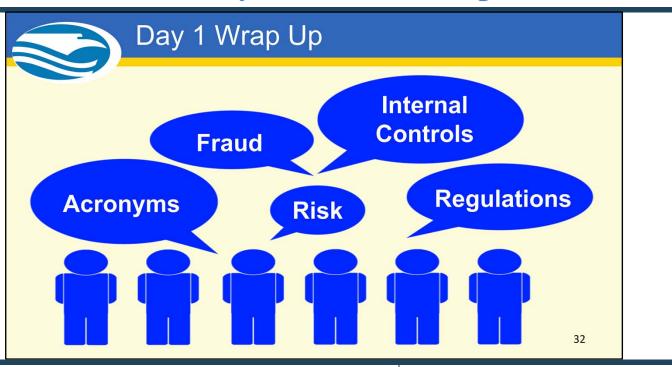
Group Work
TIME: 20 minutes
Supplies: (per group)

- Large Post It Notes
- Markers
- Handout: ACTIVITY NIGC MICS

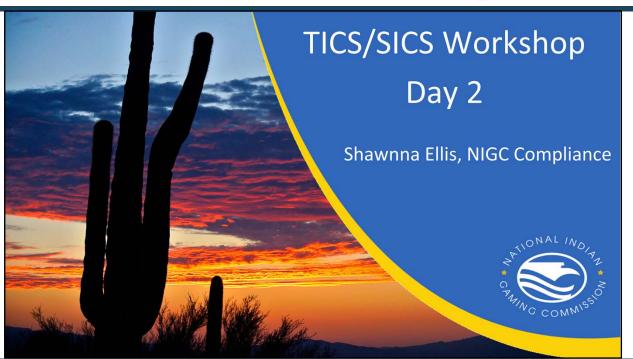
### Instructions

- 1. Break up into small groups.
- 2. Select a recorder and presenter
- 3. Use two Post It Note to write down the following:
- RISKS page Write down the risks associated with adopting the NIGC MICS word for word.
- **CONTROLS** page Identify the internal controls needed to address these risks
- Present to the class.



















## **NIGC CLUE AND ANSWER**

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## Rules

- Divide into groups.
- Select a team name.
- Each slide contains a description (clues) of a specific internal control.
- Yell out your team name to provide an answer.
- Respond by saying.. What is inventory control?

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Are you ready?

Lets GO!



KEY POINTS My Notes





#### Clue 1

When the duties of a given process are assigned to at least two agents.

38





## Clue 2

When a supervisor reviews a transaction and attests to its accuracy at a specific dollar amount.

40





#### Clue 3

The process of ensuring two sets of records are in agreement by comparing account balances.

42





#### Clue 4

## When funds are counted separately and independently by two agents.

44





#### Clue 5

When an independent department accounts for all assets at periodic intervals.

46





#### Clue 6

When doors are locked and access is granted only to authorized individuals.

48





## Clue 7

## Recording the amounts counted.

50





## Clue 8

When more than one person counts and both sign a record indicating they agree on the amount.

52





#### Clue 9

# When the purchasing agent differs from the receiving agent.

54





#### Clue 10

When a bingo payout requires a supervisor's signature before it can be paid.

56



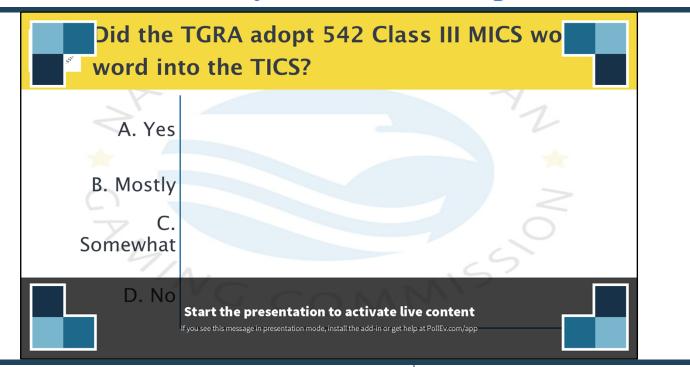


## Clue 11

When only security can access a specific location.

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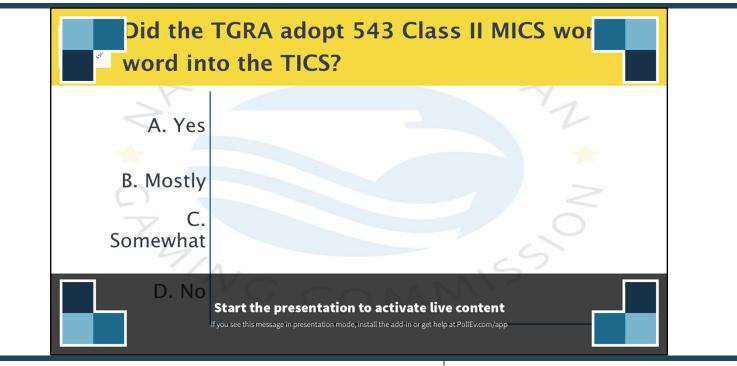




My Notes

Poll Title: Did the TGRA adopt 542 Class III MICS word for word into the TICS? https://www.polleverywhere.com/multiple\_choice\_polls/83AHzyWGKvPWcWR





Poll Title: Did the TGRA adopt 543 Class II MICS word for word into the TICS? https://www.polleverywhere.com/multiple\_choice\_polls/efacOer2nJDiTx6





#### NIGC TICS/SICS Workshop

#### Hands on Activities

Applying what you learned

62

#### **KEY POINTS**

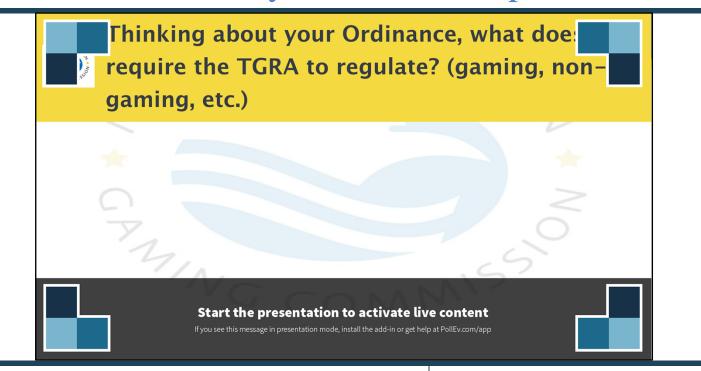
The next activities will apply what we have discussed throughout this presentation.

We will first compare NIGC MICS 542 to 543 identify what controls need to be added to the MICS before adopting into the TICS.

We will when take the same comp MICS and write detailed procedures as if we were management.

Let's begin.



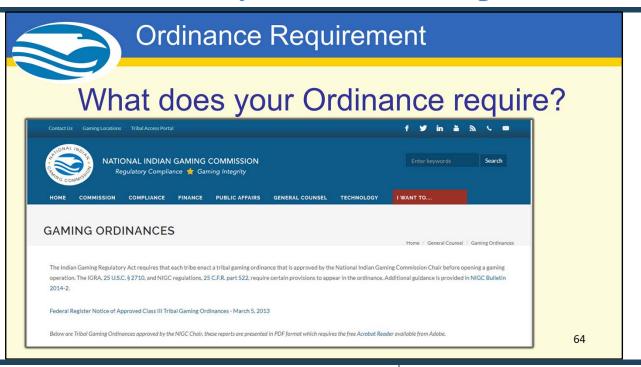


My Notes

Poll Title: Thinking about your Ordinance, what does it require the TGRA to regulate? (gaming, non-gaming, etc.)

 $https://www.polleverywhere.com/free\_text\_polls/bQHWR45io6mhMVz$ 









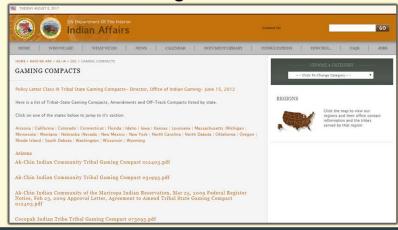
Poll Title: Does your Compact require the tribe to meet or exceed NIGC Class III MICS?

 $https://www.polleverywhere.com/multiple\_choice\_polls/R8qnerlF26Re3l6$ 



#### **Compact Requirement**

Does your Compact require the operation to adopt TICS at least as stringent as the NIGC MICS?



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Poll Title: Which part(s) of the NIGC MICS must be followed? (all of 543, bingo, poker, surveillance, etc.)

https://www.polleverywhere.com/free\_text\_polls/W19AHcKrF7jBoZm





#### Activity - MICS

- 1. Work in groups
- 2. Compare the standards
- 3. Identify each standard as:
  - new
  - more stringent
- 4. Share with everyone

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#### **KEY POINTS**

Activity: MICS Group Work TIME: 1 hour

Supplies: (per group)

Post It Note Markers

Handout: 543 class II and 542 Class III standards

#### Instructions:

- 1. Working in your groups.
- 2. Select a new recorder and presenter
- 3. Discuss and write down the standards that are either new or more stringent.
- 4. Share with the class.





#### Activity - TICS

- 1. Work in groups
- 2. Use handouts
- Discuss what controls should be added
- 4. Share with everyone

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**KEY POINTS** 

Activity: TICS Group Work TIME: 1 hour

**Supplies:** (per group)

Post It Note

Handout: 543 class II checklist

#### Instructions:

- 1. Working in your groups.
- 2. Select a new recorder and presenter
- 3. Discuss and write down controls that can be added and which ones can be expanded.
- 4. Share with the class.





#### Activity - SICS

- 1. Work in groups
- 2. Use handouts
- Write detailed procedures to address each section of the TICS
- 4. Share with everyone

70

**KEY POINTS** 

Activity: SICS Group Work TIME: 1 hour

Supplies: (per group)

Post It Note

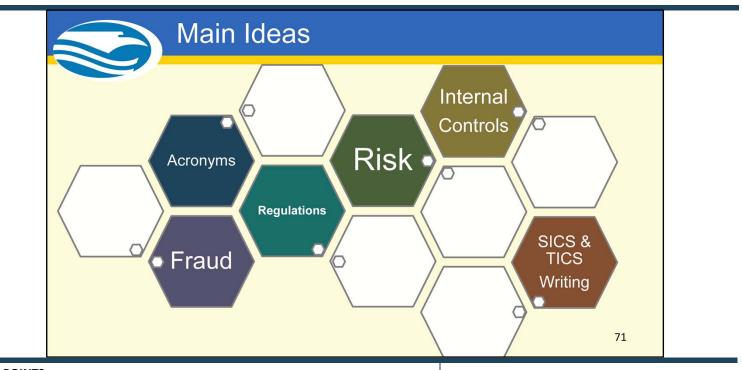
Handout: 543 class II checklist

#### Instructions:

- 1. Working in your groups.
- 2. Select a new recorder and presenter
- 3. Write down detailed procedures to address each section of the TICS.
- 4. Share with the class.

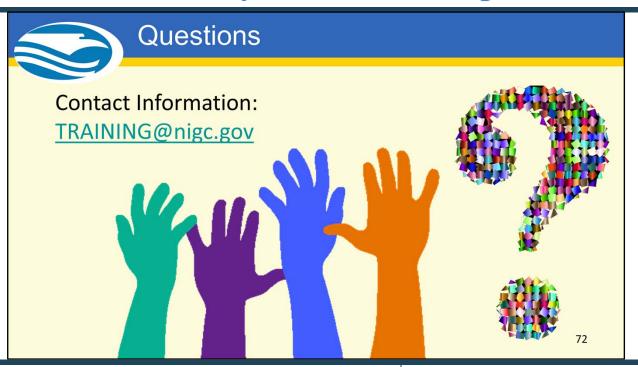
Activity. Directions. Using the same 543 comp checklist. Get into a group write detailed procedures to address each section of the TICS. Share. Discussion.





KEY POINTS My Notes





#### **KEY POINTS**

If you have any questions or would like information about additional topics and training please contact the NIGC training department.





#### Knowledge Review

- Legibly write your name and email address
- Do your best
- Be on the lookout for the survey email 90 days from today

QUESTIONS	
1- (	ABCD
2-	A B CD
3-	A B C D
4-	ABC D
5-	A B C D
6-	(A) B C D

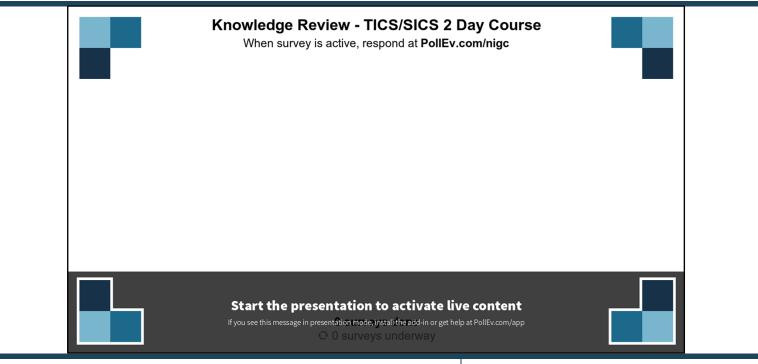
**KEY POINTS** 

Our next to last task is to complete the knowledge review.

Do your best.

You can complete this either through Poll Everywhere or you can request a paper copy.





Poll Title: Knowledge Review - TICS/SICS 2 Day Course https://www.polleverywhere.com/surveys/gMd1uRuKU





#### **Course Evaluation**

- Provide an honest assessment of your experience
- Written suggestions and comments are greatly appreciate and allow us to improve your experience





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#### **KEY POINTS**

Our last task is to complete the course evaluation.

We use the information from both to evaluate the effectiveness of the course and to make improvements so please provide specific written feedback if applicable.





Poll Title: Course Eval - TICS/SICS 2-Day Course

https://www.polleverywhere.com/surveys/dgJUT13ez

